

PE303 MCAS Results by Achievement Level: District and State Comparison Spring 2023 MCAS Grade 7

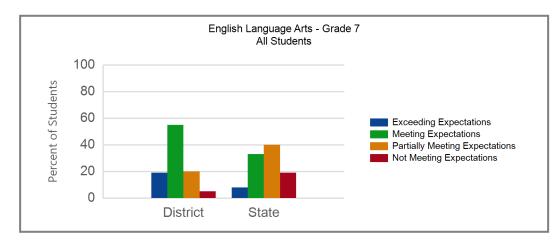
Participation Rate: 99%

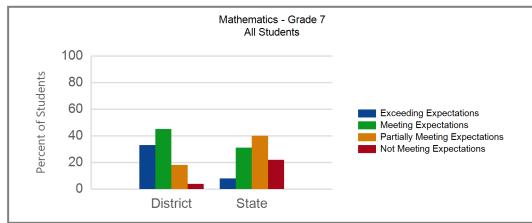
English Language Arts	N Students Included	% District	% State
Exceeding Expectations	78	19	8
Meeting Expectations	223	55	33
Partially Meeting Expectations	82	20	40
Not Meeting Expectations	19	5	19
Total Included	402		

Participation Rate: 99%

Mathematics	N Students Included	% District	% State
Exceeding Expectations	133	33	8
Meeting Expectations	179	45	31
Partially Meeting Expectations	73	18	40
Not Meeting Expectations	15	4	22
Total Included	400		

All Students







District: Acton-Boxborough (06000000)



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Spring 2023 MCAS Grade 7

Test:

Spring 2023

Grade:

Grade 7

District:

• Acton-Boxborough (06000000)

School:

· All Schools

Student Group:

All Students

*NOTE: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by Grade 10 students in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering) assessed in grades 9 or 10. In addition, only students enrolled in Massachusetts since October of 9th grade are included in state-level results; only students enrolled in the same district since October of 9th grade are included in district-level results; only students enrolled in the same school since October of 9th grade are included in school-level results.

Low Income (2022 to present) indicates students participating in one or more of the following state-administered programs: the Supplemental Nutrition Assistance Program (SNAP); the Transitional Assistance for Families with Dependent Children (TAFDC); the Department of Children and Families' (DCF) foster care program; expanded MassHealth (Medicaid) up to 185% of the federal poverty level; students identified by districts as homeless; and students the district confirmed had met the low-income criteria through the supplemental process and collected the required supporting documentation.

Economically Disadvantaged (2015-2021) indicates students participating in state-administered assistance programs.

Low Income (2002-2014) indicates students eligible for either free or reduced lunch.

NOTE: Achievement level percentages are not calculated for student groups of less than 10.